

Annexe: Regulations for Pre-registration Nursing, Nursing Associate and Midwifery Programmes

These regulations are published as an annexe of the University's *Regulations for Taught Degree Programmes (2023)* and indicate where exceptions will apply to those regulations. Exceptions are listed under the sections of the main regulations. These exceptions apply to the following programmes:

Code	Title
FNURAAP	FDS Nursing Associate (Nursing Associate Higher Apprenticeship)
FSNURAF	FDS Nursing Associate
BSANURFT	BSc (Hons) Adult Nursing
BSCNURFT	BSc (Hons) Children's Nursing
BSMHNUFT	BSc (Hons) Mental Health Nursing
BSANURAP	BSc (Hons) Nursing (Adult) (Registered Nurse Degree Apprenticeship)
BSMHNUAP	BSc (Hons) Nursing (Mental Health) (Registered Nurse Degree Apprenticeship)
BSCNURAP	BSc (Hons) Nursing (Children) (Registered Nurse Degree Apprenticeship)
BSMIDWFT	BSc (Hons) Midwifery
BSMIDWAP	BSc (Hons) Midwifery (Apprenticeship)
MSADNUFT	MSc Adult Nursing
MSMEHNFT	MSc Mental Health Nursing

E. Enrolment and re-enrolment

- All learners must be at least 18 years old at enrolment. This aligns with the NMC Part 1: Standards framework for nursing and midwifery education (NMC, 2023), which requires safeguarding measures for students under 18. To avoid these requirements, we will not admit students below 18.
- Prior to being permitted to undertake their first clinical placement experience, each learner must have:
 - Undergone a Disclosure and Barring Service (DBS) check and achieved clearance.
 - Undergone an Occupational Health Assessment and achieved clearance.
 - Attended and completed all required mandatory learning, teaching and assessment training. This will be reviewed at every subsequent re-enrolment each year as per programme requirements.
 - Completed a *Declaration of Good Character and Good Health* statement on initial enrolment to the programme and at every subsequent re-enrolment per year or part of the programme as per programme requirements.

G. Appointment of external examiners

- As per the Part 1: Standards framework for nursing and midwifery education (NMC, 2023), external examiners must be appointed to each programme and must be appropriately qualified and experienced, and registered with the NMC for the appropriate Register to be able to report on the quality of theory and practice learning.

H. Boards of Examiners

- As per the Part 2: Standards for student supervision and assessment (NMC, 2018) academic assessors are required to recommend and confirm achievement of proficiencies and programme outcomes for both theory and practice for the learners to whom they are assigned.
- Learners must have different academic assessors for consecutive parts (years for FD / BSc and Parts for the Master's) of the programme.

I. Completion and submission of work for assessment

- The In Year Retrieval Attempt (IYRA) scheme will not apply to practice learning assessments within a module.
- IYRA will apply to all levels of assessment, including zero-weighted pass/fail numeracy-only assessments across all programmes. Where IYRA is permitted, it will operate under the process outlined in the full regulations.
- An immediate additional and voluntary re-assessment opportunity will be offered within 15 working days of the results being released. This will be the only time window and interruption or mitigating circumstances will not defer this opportunity. The highest mark will be recorded and considered by the Board. If a pass is not achieved a reassessment opportunity will be offered by the Board of Examiners as normal.
- In exceptional circumstances learners or practice placement partners can apply for an extension for practice assessments of up to two weeks. A longer extension may be granted by the Lead for Placements Learning, their delegate or the Head of School, subject to placement availability.

K. Module pass requirements

- All assessment elements must be passed separately to pass a module overall. This applies to all modules on all listed programmes.

L. Progression of learners

- In addition to the completion of the required credit total, learners must also achieve the required practice hours to progress to the next stage of their programme.
- For learners on **nursing programmes**, a Board of Examiners may progress learners into the next stage if they have completed 90% or more of the target practice hours for their current stage (as stated in the relevant module descriptors) and passed the other elements of practice assessment. Outstanding practice hours will be carried forward and must be achieved by the end of the following stage of the programme.

- For learners on **midwifery programmes**, a Board of Examiners may progress learners into the next stage if they have no more than 40 hours deficit in practice hours for their current stage (as stated in the relevant module descriptors) and passed the other elements of practice assessment. Outstanding practice hours will be carried forward and must be achieved by the end of the following stage of the programme.
- Learners on the MSc Adult Nursing and the MSc Mental Health Nursing programmes must complete 60 credits by the end of stage 1, and 120 credits by the end of stage 2 to be eligible to progress.
- Due to the highly compressed structure of the MSc Nursing programme and the prolonged academic year in the BSc (Hons) Nursing (all variations and fields) and BSc (Hons) Midwifery degree programmes, there may be instances where learners have not been formally progressed to Year / Stage 2 or Year / Stage 3 (e.g. where a mark for an assessment is still pending). In such instances, the Head of School or their delegate in discussion with the course leader may at their discretion permit learners to progress trailing the outstanding credit. The Head of School will be responsible for putting in place appropriate support to manage any additional workload.

M. Use of compensation

- The use of compensation is not permitted on these programmes under any circumstances.

N. Use of reassessment

- The Board of Examiners may offer a reassessment opportunity in referred assessment elements even when a module is incomplete as marks for all assessments are not available. This recognises that a learner cannot pass the module until all elements have been successfully completed.

O. Repeating a stage or year of study

- Following an unsuccessful referral attempt, no opportunity to retake failed practice modules will be offered.

P. Consideration for an award

- For the award of Foundation degree, in addition to the achievement of the required credit, learners must have completed a total of 800 hours in clinical practice.
- For the award of Bachelor's degree with honours, in addition to the achievement of the required credit, learners must have completed a total of 2,300 hours in clinical practice.
- To qualify for a master's degree, in addition to the achievement of the required credit, learners must have completed a total of 1,800 hours in clinical practice (cumulative; this is added to RPL practice hours of 500 on admission to the programme).
- Where a learner is not eligible for the full award, following a period of reassessment, an exit award will be granted in accordance with the awards in the following table. Learners who are granted an exit award will not be eligible to apply for registration with the NMC.

Programme	Exit Awards
FdSc Nursing Associate (all variations)	DipHE Health-Related Care This award will be granted where the learner has achieved the full 240 credits required but has failed to meet the professional requirements of the programme, including the completion of clinical practice hours, and/or standards of conduct (impaired fitness to practise, practice fail on reassessment, failure to meet <i>Declaration of Good Character and Good Health</i> statement required).
	CertHE Health-Related Care This award will be granted where the learner has achieved a minimum of 120 credits at Level 4 or higher.
BSc (Hons) Nursing (all variations and field)	BSc (Hons) Health-Related Care This award will be granted where the learner has achieved the full 360 credits required but has failed to meet the professional requirements of the programme, including the completion of clinical practice hours, and/or standards of conduct (impaired fitness to practise, practice fail on reassessment, failure to meet <i>Declaration of Good Character and Good Health</i> statement required).
	BSc Health-Related Care (<i>Ordinary Degree</i>) This award will be granted where the learner has achieved a minimum of 300 credits, including a minimum of 60 credits at Level 6.
	DipHE Health-Related Care This award will be granted where the learner has achieved a minimum of 240 credits, including a minimum of 120 credits at Level 5 or higher.
	CertHE Health-Related Care This award will be granted where the learner has achieved a minimum of 120 credits at Level 4 or higher.
BSc (Hons) Midwifery	BSc (Hons) Maternal and Neonatal Health This award will be granted where the learner has achieved the full 360 credits required but has failed to meet the professional requirements of the programme, including the completion of clinical practice hours, and/or standards of conduct (impaired fitness to practise, practice fail on reassessment, failure to meet <i>Declaration of Good Character and Good Health</i> statement required).
	BSc Maternal and Neonatal Health This award will be granted where the learner has achieved a minimum of 300 credits, including a minimum of 60 credits at Level 6.

Programme	Exit Awards
	<p>DipHE Maternal and Neonatal Health This award will be granted where the learner has achieved a minimum of 240 credits, including a minimum of 120 credits at Level 5 or higher.</p>
	<p>CertHE Maternal and Neonatal Health This award will be granted where the learner has achieved a minimum of 120 credits at Level 4 or higher.</p>
MSc Nursing (all fields)	<p>MSc Health-Related Care This award will be granted where the learner has achieved the full 180 credits required but has failed to meet the professional requirements of the programme, including the completion of clinical practice hours, and/or standards of conduct (impaired fitness to practise, practice fail on reassessment, failure to meet Declaration of Good Character and Good Health statement required).</p>
	<p>PGDip Health-Related Care This award will be granted where the learner has achieved a minimum of 120 credits at Level 7.</p>
	<p>PGCert Health-Related Care This award will be granted where the learner has achieved a minimum of 60 credits at Level 7.</p>

- Learners on all programmes must be in receipt of a satisfactory *Declaration of Good Character and Good Health* to be recommended to the Nursing and Midwifery Council (NMC) for entry to the register as follows:

Programme	Entry to the NMC Register
FdSc Nursing Associate (all variations)	Nursing Associate Part: NAR Nursing Associate
BSc (Hons) Adult Nursing (all variations)	Nurses Part – Sub part 1: RNA Adult Nurse
BSc (Hons) Children’s Nursing (all variations)	Nurses Part – Sub part 1: RNC Children’s Nurse
BSc (Hons) Mental Health Nursing (all variations)	Nurses Part – Sub part 1: RNMH Mental Health Nurse
BSc (Hons) Midwifery	Midwives Part: RM: Midwife
MSc Adult Nursing	Nurses Part – Sub part 1: RNA Adult Nurse
MSc Mental Health Nursing	Nurses Part – Sub Part 1: RNMH Mental Health Nurse

S. Consideration of exceptional or mitigating circumstances

- The use of aegrotat is not permitted on these programmes under any circumstances.