



BUCKINGHAMSHIRE  
NEW UNIVERSITY

EST. 1891



# YOUR JOINING INSTRUCTIONS



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Welcome to Buckinghamshire New University!

We are looking forward to you joining our **MSc Child Protection and Adult Safeguarding** course.

At BNU we pride ourselves on the support we offer our students to succeed in their academic learning and creating graduates ready for employment. This information pack has been created by the BNU Welcome Team and your course leader, Brenda Brown, to provide you with information that you will need for a successful start at BNU. Please read it carefully before you join us.

## STARTING AT BNU

Our Induction programme will take place in-person at our High Wycombe campus on the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> January 2024. Please plan to be on-campus for each of these days from 9am until 5pm.

## ENROLMENT

You need to enrol online with BNU before you join us. You will receive an email giving you all the information you need, so don't worry. More information can be found on our [website](#) and we have included a [handy checklist](#) to make sure you cover everything.

### ID / Qualifications Check

You will be required to show proof of ID when you start with us. This can be:

- Current passport
- EU / EEA National Identity Card
- Birth / Adoption certificate

You will also require proof of your qualifications. Please make sure you have these documents available prior to joining us.

### Photograph

You will need to email us a head and shoulders photograph of yourself before you start at BNU. This photo should be in a JPEG format and sent to [students@bnu.ac.uk](mailto:students@bnu.ac.uk) with the subject line "Student ID." Please include the following information in your email:

- Your student ID (if you know it)
- Your full name (include all forenames and surname)
- Your date of birth
- The name of the course you will be starting



## ABOUT YOUR COURSE

The BNU course is unique in that it explores contemporary safeguarding for children *and* adults. This enables practitioners to work across a range of roles post-qualifying and offers a robust learning experience that can be immediately applied to the practice environment as well as influence policy within organisations.

The contemporary nature of the course means that any current trends in safeguarding are explored and changes in policy are considered from the impact on safeguarding practice.

The course covers key safeguarding trends and together, students explore how these are currently managed in practice and how we can improve the experience of safeguarding for both those subject to the processes and those working within these frameworks. This includes highlighting specific groups who may be at risk of certain types of abuse or targeting from the services that should be protecting them to ensure that we are working together to provide an accessible and supportive safeguarding framework that is working towards consistently good outcomes.

Furthermore, the course provides exciting options, such as exploring the benefits of using motivational interviewing in practice to encourage true partnership and change or looking at the individual role as a leader and manager in safeguarding in-depth, as understanding the impact of your ability to lead in safeguarding is essential to developing good practice across your current organisation and those you may work with in the future. The course offers an understanding of the legislative frameworks for children and adults, ensuring that students leave with a sound knowledge of the governance of safeguarding in the UK.

Classes are on Tuesday afternoons and evenings and Wednesday afternoons. Times for classes are 1pm – 4pm and 5pm – 8pm. These are the maximum teaching hours per class and some modules may have less direct teaching, but where this occurs the expectation is that students will be working either independently or in groups. The majority of classes are delivered virtually. There is one module with in-person attendance, but this is optional, so will not affect anyone who is not able to attend the campus. We use the university virtual learning platform, Blackboard, for the classes that are delivered by university lecturers. External speakers use Teams, so it is good to be familiar with accessing these platforms, as soon as you are enrolled. If you are using a device provided by your employer, please check with them that it will allow access to our system, as some firewalls can block access. You are advised to use Google Chrome as your browser for classes, to get the best experience. Students are expected to have cameras on during classes, where possible.

The programme offers some options, where you will be able to choose the modules you study. This will be discussed further during your first week, but in the meantime please get in contact if you want more information.



Detailed reading lists will be provided electronically by Module Leaders and Tutors at the appropriate times, but the following texts should be regarded as core to all elements of the course. Moreover, they will prove to be of enduring value in your professional practice and future research endeavours.

- Berg, B.L. (2001). *Qualitative Research Methods for the Social Sciences*, (4<sup>th</sup> ed.) Boston: Allyn and Bacon.
- Broadhurst, K., Grover, C., and Jamieson, J. (eds.) (2009) *Critical Perspectives in Safeguarding Children*. London: Wiley-Blackwell.
- Carr, W. and Kemmis, S. (1986). *Becoming Critical: Education, Knowledge and Action Research*. Lewes: Falmer.
- Cohen, L., Manion, L. and Morrison, K. (2007). *Research Methods in Education*. (6<sup>th</sup> ed.) London: Routledge.
- Cooper, A., White, E. (2017). *Safeguarding Adults Under the Care Act 2014: Understanding good practice*. London: Jessica Kingsley
- Delanty & Gerard (1997). *Social Science: Beyond Constructivism and Realism*. Buckingham: Open University Press.
- Denzin, N.K. & Lincoln, Y.S. (eds) (2005). *The Sage Handbook of Qualitative Research* (3<sup>rd</sup> ed) London: Sage.
- Kemmel, A.J. (1998). *Ethics and Values in Applied Social Research*. London: Sage.
- Miles, M.B. and Huberman, A.M. (2002). *The Qualitative Researcher's Companion: Classic and Contemporary Readings*. London: Sage.
- Munro, E. (2008). *Effective Child Protection*, 2<sup>nd</sup> ed., London: Sage.
- Pritchard, J. (2008). *Good Practice in Safeguarding adults: working effectively in adult protection*. London: Jessica Kingsley.
- Ritchie, J. and Lewis, J. (2003). *Qualitative Research Practice*. London: Sage.
- Silverman, D. (2000). *Doing Qualitative Research: A Practical Handbook*. London: Sage.
- Weick, K. (1995). *Sense-making in Organisations*. Thousand Oaks CA: Sage.

## IT SERVICES

When you receive your enrolment email it will include all the information you need to access the digital services at BNU, including setting up your IT account and accessing MyBNU to access all university systems and information. To find out more about the IT services available to you, visit our [web pages](#) and see our [quick start guide](#).

## ACCOMMODATION

At BNU we have a range of accommodation options available to both undergraduate and postgraduate students. Please email [accommodation@bnu.ac.uk](mailto:accommodation@bnu.ac.uk) for further details.



## DISABILITY AND INCLUSION SERVICE

The Disability and Inclusion service can help you to get the most from your experience at university in an inclusive learning environment. We provide a range of services to support disabled students including:

- Screening for specific learning difficulties, mental health issues and autism
- Discussing reasonable adjustment recommendations for teaching and exams
- Help accessing external support funding such as the [Disabled Student's Allowances](#) (where eligible)

If you think that you have a disability and might need some support, please contact us to find out what help is available. You can use the links below to book an appointment:

- [Online appointments](#)
- [Appointments at our High Wycombe campus](#)
- [Appointments at our Uxbridge campus](#)
- [Appointments at our Aylesbury campus](#)

Alternatively, please contact the Disability and Inclusion service via [inclusion@bnu.ac.uk](mailto:inclusion@bnu.ac.uk) with any questions.

## YOUR STUDENTS' UNION

When you enrol at BNU you will automatically become a member of [Bucks Students' Union](#) and will have the opportunity to enrich your student experience by taking part in a diverse and exciting range of free activities, opportunities and events thanks to our unique [Big Deal](#) offer. Your Union will represent your views and support you every step of the way - explore our website at <https://www.bucksstudentsunion.org/> to find out more about what's on offer?

If you have any general questions before you start please contact [welcome@bnu.ac.uk](mailto:welcome@bnu.ac.uk) or for course specific questions please get in touch with Brenda Brown via [brenda.brown@bnu.ac.uk](mailto:brenda.brown@bnu.ac.uk).

We look forward to welcoming you soon!

## The BNU Welcome Team

We will consider any request for accessible formats that may be required. Please send your request to [welcome@bnu.ac.uk](mailto:welcome@bnu.ac.uk).

# HIGH WYCOMBE CAMPUS



BUCKINGHAMSHIRE  
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Queen Alexandra Road  
High Wycombe  
Buckinghamshire HP11 2JZ

By rail  
Chiltern Railways from Marylebone  
to High Wycombe. The campus is  
approximately a quarter of a mile  
from the station.

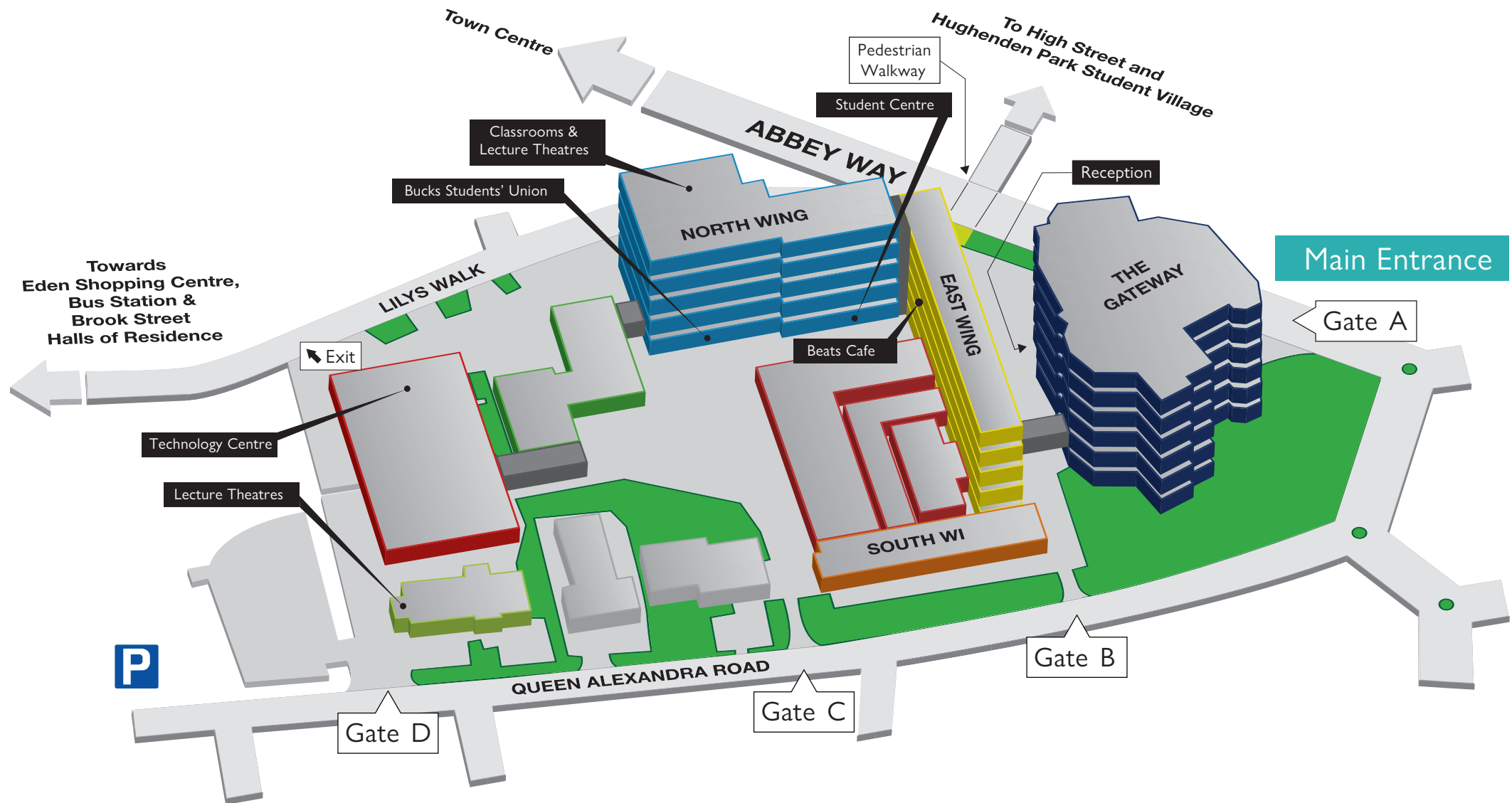
By bus  
The campus is a few minutes'  
walk from the bus station.

More information can be obtained  
from Traveline on 0871 200 2233





# HIGH WYCOMBE CAMPUS





## SUPERMARKETS

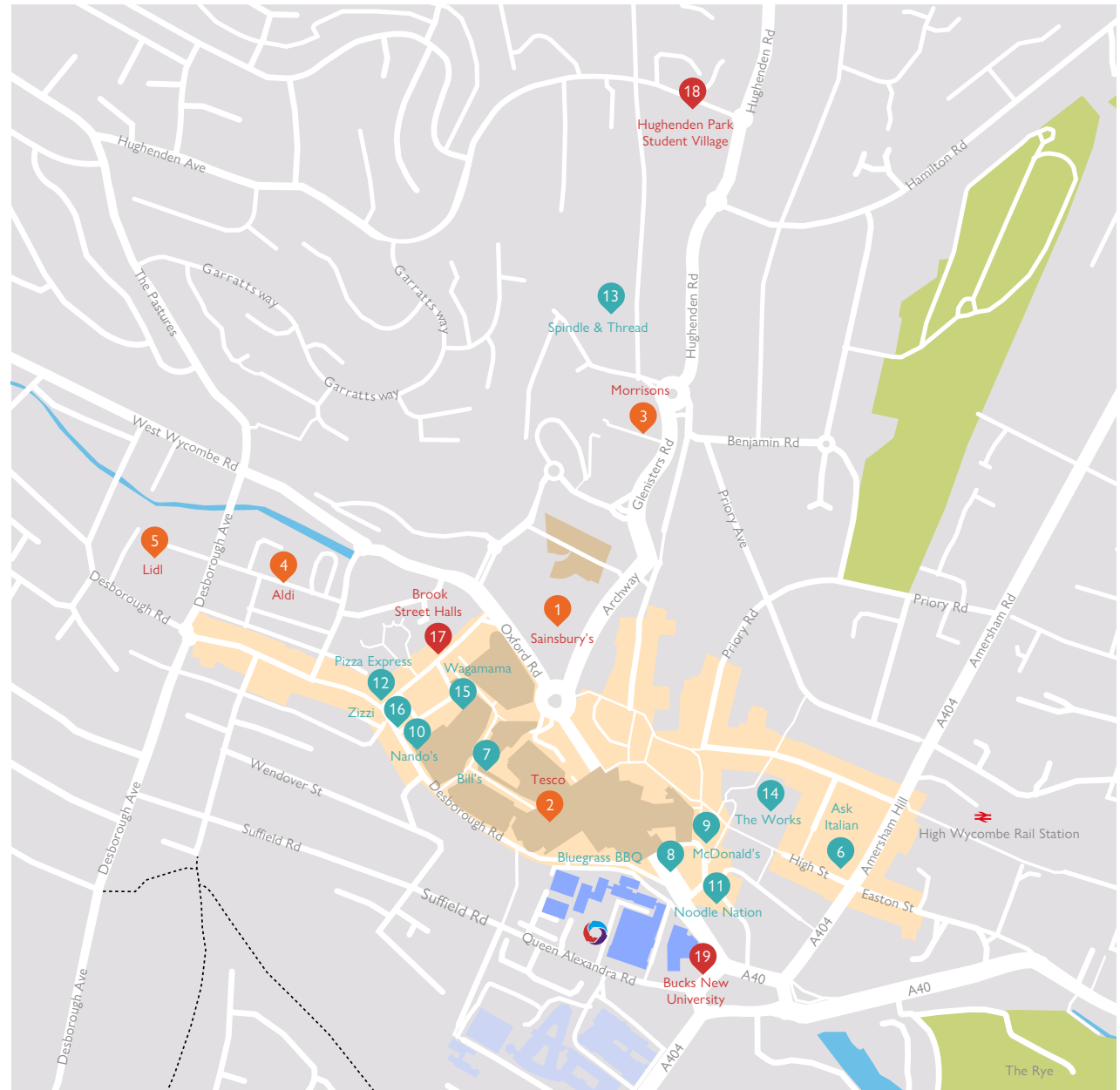
- 1 Sainsbury's Superstore
- 2 Tesco Superstore
- 3 Morrisons
- 4 Aldi
- 5 Lidl

## RESTAURANTS

- 6 Ask Italian
- 7 Bill's
- 8 Bluegrass BBQ
- 9 McDonald's
- 10 Nando's
- 11 Noodle Nation
- 12 Pizza Express
- 13 Spindle & Thread
- 14 The Works
- 15 Wagamama
- 16 Zizzi

## UNIVERSITY LOCATIONS

- 17 Brook Street Halls
- 18 Hughenden Park Student Village
- 19 Bucks New University Main Campus





**High Wycombe Campus**

Queen Alexandra Road  
High Wycombe  
Buckinghamshire HP11 2JZ

**Aylesbury Campus**

Walton Street  
Aylesbury  
Buckinghamshire HP21 7QG

**Uxbridge Campus**

106 Oxford Road  
Uxbridge  
Middlesex UB8 1NA

**BNU based at  
Pinewood Studios**

Pinewood Studios  
Pinewood Road  
Iver Heath  
Buckinghamshire  
SL0 0NH

**Missenden Abbey**

London Road  
Great Missenden  
Buckinghamshire  
HP16 0BD

Telephone: 0330 123 2023  
Fax: 01494 524 392  
International: +44 1494 605 259  
Email: [advice@bnu.ac.uk](mailto:advice@bnu.ac.uk)



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