

PROGRAMME SPECIFICATION

The Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes.

SECTION A: DETAILS OF THE PROGRAMME AND AWARD

Programme Title	BSc (Hons) Business and Psychology BSc (Hons) Business and Psychology with Foundation Year
Awarding Body	Buckinghamshire New University
Teaching Institution / Programme Location	Buckinghamshire New University High Wycombe Campus
Name of Final Award	Bachelor of Science with Honours, BSc (Hons)
NQF/FHEQ Level of Qualification	Level 6: Bachelor's degree with honours
QAA Subject Benchmark Statement(s)	QAA Subject Benchmark Statement Psychology 2016 QAA Subject Benchmark Statement Business & Management 2015
UCAS Code	NC18
Course Code(s)	BH1BPS1
Mode of Delivery	Full time
Length of Study	3 years
Number of Intakes	3 year version – 2: September, January 4 year version – 2: September, January
Regime of Delivery	Campus Based
Language of Study	English
Programme Accreditation	N/A
Month and Year valid from	September 2018
Publication & Revision Dates	12 April 2018, Nov 2018, August 2019

Programme Introduction

Business is about organisations, processes and, most importantly, about people. It's about the inner workings of an organisation; the study of human behaviour within a business environment, that can make or break an organisation. This joint award programme provides various opportunities for students to apply core Psychology knowledge within a corporate setting. The course enables students to study business and combine it with the study of human behaviour.

Understanding human behaviour impacts significantly on key business roles such as Marketing or Human Resource Management. How do customers think? How do our families impact our choices of brands and our decisions about where and when to shop? How do we encourage employees to maximise their performance at work, and offer excellent customer service? How do we motivate employees? The joint Business and Psychology programme would be an excellent route into Marketing or HR and business management in general. .

The programme is equally suitable for students who are interested in studying Psychology, but who

do not see themselves working in a therapy/counselling role but more of an Occupational Psychology route, maybe working in hospitals, prisons or schools. You would apply your knowledge of psychology to an organisation, to support the development and wellbeing of individuals within the organisation.

In addition to subject skills and knowledge, graduates also develop skills in communication, numeracy, teamwork, critical thinking, computing, independent learning and many others, all of which are highly valued by employers.

Distinguishing Features and Key Characteristics of the Programme

From developmental to cognitive study, psychology is a fascinating subject. It is potentially made even more fascinating by applying it in a business environment, such as consumer and organisational psychology. It's about bringing the study of human behaviour to practice in a hands-on and meaningful way. Our programme will help you gain applied and employable skills that will help you in future roles within Human Resources Management, Executive Leadership or Advertising and Marketing Communications. This programme is designed for those who are interested in the study of human behaviour, but may not want to pursue a traditional psychology employment route.

As part of the programme you will work with actual business clients to help them solve a real world problem. Your curriculum will also cover subject specific modules in both psychology and business. You will be equipped with relevant transferable skills to better influence and understand how individuals, groups and organisations are motivated as well as how they think and buy.

You will join two excellent schools in the University, and be taught by lecturers from both the Psychology team and also Bucks Business School. You will study business modules which develop knowledge which you will then apply in real business scenarios. You will also study the applications of psychology in a wide range of areas, focussing on businesses and organisations.

A key characteristic of the BSc (Hons). Business & Psychology programme is in providing unique environments for study within core modules, *Consulting in Practice* and *Dissertation/Consultancy Project*, at Level 5 and Level 6. These are different to those found in other similar programmes but which reflect the collaboration between Business and Psychology.

Other key characteristics are highlighted by the some of the modules which make up the programme design. For example, at Level 4 students are provided with a basic foundation in *Applied* and *Positive Psychology* principles in Level 4 which can then be followed up as an option at Level 6 (with particular focus on *Positive Psychology at Work*).

Distinguishing Features

- The programme offers both a subject-specific and a generic knowledge base, skills and competences that will enable students to pursue a career in any of the applied psychology professions or business roles, such as marketing or HRM
- It is also recognised that some Psychology students will choose from a wide range of graduate career options, many of which are within the Business arena. Consequently, the programme is designed to inspire and facilitate the development of a variety of desirably transferable skills that will enhance employability in any future career, particularly those dealing with people.
- The thorough grounding in qualitative research methods will also confer suitability for the pursuit of research-based post-graduate study
- Students acquire a wide range of skills and competences useful for dealing competently with real-life, practical problems. The course will focus on the ability to think critically and will, therefore, enable students to analyse and evaluate solutions to complex, real-life problems

Admission Requirements

Please see the [Application webpages](#) for more information on how to apply, including a statement on how we support students from a variety of backgrounds. Please also see our [general entry requirements](#) for taught programmes. Applicants who do not meet our published entry requirements are encouraged to contact our admissions team for further advice and guidance

Recognition of Prior Learning

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules. Please refer to our [Credit Accumulation webpages](#) for further guidance.

Employability Statement / Career Prospects

Students wishing to pursue a career in Occupational Psychology, Business Management with a focus on marketing and/or HRM, should choose this award. Those who are interested in all aspects of human behaviour and who wish to study this at degree level, but who do not seek to become Chartered Psychologists, should choose this award. Additionally, this programme is designed to inspire and facilitate the development of a variety of desirable, transferable skills that will enhance employability in any future career, particularly those valuing dealings with people. Such skills include communication, numeracy, teamwork, critical thinking, computing, independent learning and more. The *British Psychological Society* have stated that the related speciality of Occupational Psychology is “broader in scope and less formalised than many areas of psychology and it touches on diverse fields, including ergonomics, personnel management and time management.” Career prospects are, therefore, with a variety of organisations and business across the private, public and third sectors

SECTION B: PROGRAMME AIMS, OUTCOMES, LEARNING, TEACHING AND ASSESSMENT METHODS

Programme Aims

The main educational aims of the programme are to:

- Provide all students with an in-depth knowledge and understanding of the core functions of business, marketing and Human Resource Management and the critical impact of psychology within those functions.
- Develop the intellectual skills necessary to contribute to effective business practice and applied problem solving
- Provide a scientific understanding of the brain, the body and the environment, in order to understand emotion, affect and behaviour, and the complex interactions between them in working individuals, groups and business organisations.
- Develop the levels of business and psychology skills and knowledge to equip the graduate for careers appropriate to human science and business graduates.
- Develop the generic key skills, knowledge and values that provide the foundations for life-long personal development

Table 1: Programme Learning Outcomes and Mapping to Modules

On successful completion of level 6 BSc (Hons) a graduate, will be able to:

Programme Learning Outcomes				
K	Knowledge and Understanding	Core Modules (Code) Level 4	Core Modules (Code) Level 5	Core Modules (Code) Level 6
K1	Demonstrate and apply knowledge and understanding of key business disciplines, such as business environment, marketing, and people and organisational behaviour	MG411 MG412 MG414	BM561 BM562	ALL Level 6 BM/MG modules
K2	Evaluate and critique the range of activities within the key business functional areas and their interrelationship and interconnectedness		BM561 BM562	ALL Level 6 BM/MG modules
K3	Analyse theories and concepts of strategic management, leadership and innovation within a changing environment			BM633
K4	Systematically understand the scientific underpinnings of psychology as a discipline, its historical origins, development and limitation	PS450 PS451 PS454 PS452	PS555 PS552 PS557 PS558	ALL Level 6 PS modules
K5	Recognise the inherent variability and diversity of psychological functioning, and demonstrate our systematic, critical and evaluative understanding of such functioning, and its significance in the sub-discipline of business psychology		PS555 PS552 PS557 PS558	ALL Level 6 PS modules
K6*	Devise and sustain arguments based on detailed knowledge of several specialised areas and / or applications of business psychology, some of which are at the cutting edge of research in the discipline			ALL Level 6 PS modules
C	Intellectual/Cognitive Skills			
C1	Deal critically with organisational issues and be able to produce solutions and action plans	MG411 MG414	BM561 BM562	MG633
C2	Reason and evaluate scientifically, understand the role of evidence and make critical judgments about arguments in psychology	ALL Level 4 PS modules	ALL Level 5 PS modules	ALL Level 6 PS modules

C3	Adopt multiple perspectives and systematically detect, analyse and evaluate meaningful patterns of behaviour and the relationships between them	PS450 PS454	ALL Level 5 PS modules	ALL Level 6 PS modules
C4*	Competently initiate, design, conduct and report a research project under appropriate supervision. Frame, operationalise and critique research questions. Recognise its theoretical, practical and methodological contribution, implications and limitations, communicating this in a language appropriate to the audience involved.			BM631 BM634*
P	Practical Skills			
P1	Actively engage in business and marketing briefs and activities that encourage enterprise leadership capability.	MG412	BM561 BM562	
P2	Demonstrate computer literacy (e.g. the management of databases, word processing, PowerPoint, etc.)	MG412 PS452	PS555 PS552 PS557 PS558	ALL Level 6 PS modules
P3	Demonstrate good communication skills, both oral and written	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 modules
P4	Demonstrate problem solving and decision making skills	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 modules
P5	Demonstrate ability to work both independently and as part of a team	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 modules
P6*	Demonstrate significant competence in research skills through practical activities, including an awareness of ethical principles in an applied context			BM634* BM631
T	Key/Transferable Skills			
T1	Research information about complex business situations and apply qualitative and quantitative techniques to it, in a project context, using ICT as appropriate.		BM561 BM562	BM631 BM633
T2	Display a range of personal and interpersonal skills, including the capacity for continuous learning, self-reflection, taking initiatives, performing to deadlines, communicating effectively and persuasively, skills which are necessary to enter a career or undertake further study	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 modules

T3	Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 modules
T4	Be computer literate and confident in using word processing, data base and statistical software		PS558	ALL Level 6 PS modules
T5	Solve problems by clarifying complex questions, considering alternative solutions and critically evaluating outcomes		1ALL Level 5 PS modules	ALL Level 6 PS modules
T6	Be sensitive to, and react appropriately to, contextual and interpersonal factors in groups and teams.	ALL Level 4 modules	ALL Level 5 modules	ALL Level 6 PS modules

On successful completion of a Level 6 Ordinary degree,

Graduates will have achieved the majority of the learning outcomes specified above for the full Honours award with the exception of those marked with a *.

The above learning outcomes will be demonstrated by the achievement of a combined total of 300 credits comprising 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6 with the exception of BM634 Dissertation.

On successful completion of the Level 5 DipHE in Business & Psychology, a graduate will be able to demonstrate achievement of the following learning outcomes:

- Demonstrate knowledge and critical understanding of well-established principles of key business disciplines and the way in which these have developed. ,
- Evaluate the range of activities within the key business functional areas and their interrelationship and interconnectedness, and in an employment context.
- A sound understanding of the scientific underpinnings of psychology as a discipline, its historical origins, development and limitation.
- Recognise the inherent variability and diversity of psychological functioning, and demonstrate our systematic, critical and evaluative understanding of such functioning, and its significance in the sub-discipline of business psychology
- Reason and evaluate scientifically, understand the role of evidence and make critical judgments about arguments in psychology.
- Adopt multiple perspectives and systematically detect, analyse and evaluate meaningful patterns of behaviour and the relationships between them.
- Actively engage in business and marketing briefs and activities that encourage enterprise leadership capability.
- Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision making.
- Demonstrate good communication skills, to specialist and non-specialist audiences.
- Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis
- Demonstrate knowledge of the main methods of enquiry in key business disciplines, and ability to evaluate critically the appropriateness of different approaches to solving problems.
- Recognise the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge
- Solve problems by clarifying complex questions, considering alternative solutions and critically evaluating outcomes
- Be sensitive to, and react appropriately to, contextual and interpersonal factors in groups and teams.

The above learning outcomes will be demonstrated by the achievement of a combined total of 240 credits comprising 120 credits at Level 4 and 120 credits at level 5 for this programme.

On successful completion of the Level 4 Cert HE in Business & Psychology, a graduate will be able to demonstrate achievement of the following learning outcomes:

- Demonstrate knowledge and understanding of the underlying concepts and principles associated with business foundation disciplines, such as business environment, marketing, people management and organisation behaviour;
- Evaluate the range of activities within the key business functional areas.
- Evaluate the appropriateness of different approaches to problem solving and decision-making,
- Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility
- Understand the scientific underpinnings of psychology as a discipline, its historical origins, development and limitation.
- Reason and evaluate scientifically, understand the role of evidence and make critical judgments about arguments in psychology.
- Adopt multiple perspectives and systematically detect, analyse and evaluate meaningful patterns of behaviour and the relationships between them.
- Be sensitive to, and react appropriately to, contextual and interpersonal factors in groups and teams.

The above learning outcomes will be demonstrated by the achievement of 120 credits listed at Level 4 for this programme.

Learning, Teaching and Assessment Methods to achieve the Programme Learning Outcomes**How will students learn?**

Throughout the award the objective is to develop the knowledge, skills and analytical ability of students to enable them to enter successful careers in applied psychology or business organisations. This objective is met by a combination of lecture inputs, workshops, self-study and directed research and investigation. Students are required to work both individually and in groups.

During the Foundation Year, students will be exposed to a variety of summative and formative assessments whilst developing the academic skills to be a successful student at university; course content and Learning Outcomes strongly relate to students developing their knowledge and understanding of the subjects being studied and assessed

Level 4 teaching and learning methods are aimed at introducing students to the core areas of psychology within the British Psychological Society Curriculum and the core areas of Business and providing them with a foundation of knowledge and skills to build upon in levels 5 and 6.

At level 4, a number of different methods will be utilised, including lectures, classroom-based activities, independent learning and practical sessions, where applicable. Lectures enable dissemination of knowledge to large numbers of students and typically provide structure to the topic area in order to facilitate understanding and inspire students to think critically about the issues. At this level seminars will also provide a forum in which students can engage with the subject, clarify issues and begin to discuss the subject matter.

At Level 5 students are expected to acquire more in-depth knowledge and understanding of the subjects.

At Level 6 students will be encouraged to develop independent learning, analytical and critical evaluation skills and critical application of their knowledge, taking into account wider contexts. to a professional standard.

Students will engage in a variety of other activities, including analysis of key readings, exercises on systematic literature searching and summarising information from journal articles, group discussions, debates, videos and practical activities.

The University has a **Virtual Learning Environment** which is a digitally based programme that offers an abundance of supportive features used by lecturers teaching on this programme. This is not offered as an alternative to classroom interaction between students and lecturers, rather it is seen as an additional resource in the forms of:

- *Peer support* – facilitated through the use of the discussion board facility
- *Self-assessment* - quizzes
- *Notices* – maintains communication between lecturer and students between teaching sessions.
- *Resources page* – on-line links to good academic articles of relevance to the module
- *E-Journals* – students registered on Blackboard have the ability to access full-text e-journals that the library subscribes to from anywhere that they have Internet access.
- *Course documents* – such as; lecture handouts, seminar activities, module guides, seminar readings, assessment guidelines, reading list etc.

The first 6 weeks of Personal Tutoring for incoming Level 4 students are timetabled sessions in order to help with generic skills. A timetable of 1-2 hours per week is provided which covers sessions such as “Managing your Finances”; “Volunteering and the SU”; “Writing and Managing Assignments”; “Structuring essays and arguments” etc. Providing students with a set timetable also ensures they have contact with their Personal Tutor for a significant period at the beginning of their University life.

The Schools collaborate with the Careers & Employability¹ Service and Students’ Union to deliver events focused on supporting our Business & Psychology students to identify opportunities for work experience and graduate employment.

How will students be assessed?

Assessment methods

Summative assessments are designed to test the achievement of the learning outcomes. Some modules include formative assessments. Whilst these do not give marks towards the final module grade, they offer students a valuable learning resource by way of feedback from the tutors, which can offer direction for improved performance on the summative assignments.

A range of summative assessment methods will be employed on this course, as follows:

- **Essay/Report** will provide the opportunity for students to demonstrate in-depth understanding of a particular aspect of their learning. It will encourage them to engage in conducting a systematic literature review and provide the opportunity for them to demonstrate their capacity to critically analyse, synthesis and evaluate the principles, processes and debates inherent in the material, and to present a rational, coherent, information-based argument.
- **Examinations** will allow the students to demonstrate their ability to synthesise a plethora of theoretical, empirical and applied literature in their examination answers. It will examine their capacity for independent thought, and ability to analyse and evaluate the information they are presenting in an original manner. Most examinations are unseen; however, some modules utilise a ‘seen’ examination, where the questions are released to the students two weeks prior to the examination date. These foster a higher level of analysis and evaluation than is possible in an unseen situation
- **Time-constrained assignment** will enable the students to demonstrate the breadth of knowledge gained on a module. It will familiarise the students with examination style questions with which they will be confronted, either in the same module or subsequent modules.
- **Oral Presentations** will permit students to demonstrate their knowledge through effective communication skills, and to demonstrate sensitivity to contextual and interpersonal factors
- **The Dissertation** represents a major piece of independent research focused on Business and Psychology chosen by the student and undertaken in their third year. This will be undertaken with support from an academic supervisor and with regular meetings throughout the academic year.

¹ The reader’s attention is also drawn to Bucks Employability Guide, a document published in 2013 for University staff.

This work will have the structure commonly found in research reports and journal articles, and may potentially be publishable.

SECTION C: PROGRAMME STRUCTURE(S) AND HOURS

Table 1: Programme Structure Table

Programme Title		BSc (Hons) Business & Psychology							
Course Code		BH1BPS1							
Mode of Study		Full Time							
Credit Value		UK	360		ECTS		180		
Module Code	Module Title	QCF/FHEQ Level	Course Stage / Year	Status in Award (/Core / /Optional)	Credit Value	Assessment Regime			Semester Taught *
						Written Exam %	Coursework %	Practical %	
Foundation year									
FY026	Preparing for Success Knowledge and Creativity	0	1	C	n/a		100		S1/ S2
FY027	Preparing for Success Self-development and Responsibility	0	1	C	n/a		60	40	S1/ S2
FY028	Inquiry and Research Skills	0	1	C	n/a		100		S1/ S2
FY021	Introduction to Business Studies	0	1	C	n/a		100		S1/ S2
Level 4									
MG411	Introduction to People Management	4	1	C	15		100		S1
MG412	Principles of Marketing	4	1	C	15		100		S1
PS450	Intro to Developmental & Social Psychology	4	1	C	15		100		S1
PS454	Intro to Cross Disciplinary Psychology	4	1	C	15	50	50		S1
MG413	Data Insights for Business decisions	4	1	C	15		100		S2
MG414	Organisational Behaviour	4	1	C	15		100		S2
PS452	Intro to Personality & Applying Psychology	4	1	C	15	50	50		S2
PS451	Intro to Biological Psychology & Cognitive Psychology	4	1	C	15	100			S2
Level 5									
BM561	Business Consulting	5	2	C	15		100		S1
PS555	Qualitative Research Methods in Psychology	5	2	C	15		100		S1

PS557	Personality & Individual Differences	5	2	C	15	50	50		S1
BM562	Consulting in practice	5	2	C	15		100		S2
PS552	Developmental Psychology	5	2	C	15	50	50		S2
PS558	Conceptual & Historical Issues in Psychology	5	2	C	15		60	40	S2
Students should choose one of the following options, one module per semester									
MG525	Consumer Psychology	5	2	O	15		60	40	S1
MG528	Resourcing and Talent Planning	5	2	O	15		50	50	S1
MG527	Managing and Engaging People	5	2	O	15		100		S1
BM533	Contemporary Business Economics	5	2	O	15		50	50	S1
MG529	Strategic Marketing	5	2	O	15		70	30	S1
BM563	Operations and Service Management	5	2	O	15		100		S2
MG524	International HRM	5	2	O	15		100		S2
MG526	Customer Experience	5	2	O	15		100		S2
Level 6									
BM633	Strategic Agility	6	3	C	15		100		S1
BM631	Research Methods	6	3	C	15		100		S1
PS603	Critical Social Psychology	6	3	C	15	60		40	S1
BM634	Dissertation	6	3	C	30		100		S2
Students choose 45 credits from the following options									
MG628	International Marketing Management	6	3	O	15			100	S1
MG631	HR Strategy	6	3	O	15		100		S1
PS650	Police Psychology & Legal Framework	6	3	O	15		50	50	S1
PS604	Principles of Psychopathology	6	3	O	15	50	50		S1
PS655	Positive Psychology	6	3	O	15		100		S1
PS656	Health Psychology	6	3	O	15	50	50		S1
PS657	Business & Organisational Psychology	6	3	O	15	50	50		S2
PS651	Investigative & Forensic Psychology	6	3	O	15		50	50	S2
PS659	Counselling Psychology	6	3	O	15	60		40	S2
PS663	Exceptional Human Experience	6	3	O	15		100		S2
PS664	Brain, Mind & Behaviour	6	3	O	15	50	50		1or2

Foundation year modules only apply to the “with Foundation” version of the programme

Table 3: Breakdown of Contact Hours

Note: Hours are worked on the basis of full-time study. 1 Academic Credit is equated to 10 notional learning hours. A full-time undergraduate student will normally study 120 credits in an academic year

which is therefore equated to 1200 notional hours. A full time postgraduate student will normally study 180 credits in an academic year which equates to 1800 hours. Module Descriptors provide detailed breakdowns of the categories given below.

Year of course	Scheduled Learning and Teaching Activities	Guided Independent Study	Placement / Study Abroad	Total
Year One	360	840		1200
Year Two	350	840		1200
Year Three	315	885		1200
Total	1035	2565		3600

Students who study this programme with a Foundation Year will complete an additional 1200 hours during that year.

SECTION D: ASSESSMENT REGULATIONS

This programme complies with the approved University regulations *Academic Assessment Regulations* and procedures as detailed on the University website.

The calculation of this award will be **level 5 33% and level 6 67%**

Referral Opportunities

As with any award at Buckinghamshire New University, if a student has not received a pass mark (normally 40%) for a module or piece of assessment, they may be required to be reassessed in the component(s) that they have failed.

Further details regarding this are available in the *Academic Assessment Regulations* document available on <https://bucks.ac.uk>

Exit Awards Available

Exit Award Type	Award Title	Credits Achieved
Certificate of Higher Education	Business & Psychology	120 Credits
Diploma of Higher Education	Business & Psychology	240 Credits
Ordinary Degree	Business & Psychology	300 Credits

SECTION E: FURTHER INFORMATION

Reference Points

The following reference points were used when designing the programme:

- University Strategy 2016-2021
- Buckinghamshire New University Approval of Academic Provision policy and procedure
- QAA Subject Benchmark Statement for: Psychology (2016)
- QAA Subject Benchmark Statement for: Business and Management (2015)
- QAA Framework for Higher Education Qualifications (2014)
- PSRB documents: British Psychological Society (*Standards for the accreditation of undergraduate, conversion and integrated Masters programmes in psychology, 2016*)
- Equality & Diversity Teaching & Learning Toolkit

- University Academic Qualifications Framework
- Recommendation and feedback from external subject academic

Ethics

The University is committed to high ethical standards and has a robust structure and framework to facilitate this. The Psychology Department Ethics Committee is a subcommittee of the Faculty Ethics Committee which has overall responsibility for implementing the University Ethics Framework. A University Research Ethics & Governance Committee has been established which monitors and reviews the University's Ethics Framework in the light of the external ethics environment and proposes changes as required.

The consideration of ethics in *this* programme, broadly, is woven into the module structures. For example, the *Introduction to Cross-Disciplinary Psychology* Level 4 module considers how psychology has changed and grown over time, and considers the ethical implications of theoretical approaches (such as Behaviourism) in the early days of its existence, versus now, along with how and why this may have concerns and requirements involved in conducting research with human participants as laid out by the BPS in their *Code of Ethics & Conduct*. Additionally, there is comprehensive evaluation of ethics in *Qualitative Research Methods in Psychology* (Level 5) where students need to complete assessments requiring ethical considerations and reflexive analyses.

Annual Review and Monitoring

This programme will be monitored annually through the University's Annual Monitoring Process, which is a continual cycle of review and enhancement. This process is supported by both the periodic review of departments and the periodic re-approval process for individual programmes. All processes are completed in consultation with students via the Students' Union or student representatives.

The re-approval of this programme is scheduled for academic year: 2023-2024

SKILLS MATRIX

Module Code	Information Acquisition	Critical thinking, analysis and synthesis	Self-reflection	Communication Skills: Oral	Communication Skills: Written	Information & Communications Technology (ICT)	Numeracy & Quantitative Skills	Problem Solving & Decision Making	Independent & Self-managed Learning	Working with Others
MG411	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MG412	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MG413	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MG414	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PS450	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PS451	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PS454	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PS452	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BM561	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BM562	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MG525	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MG528	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MG527	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BM533	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MG529	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BM563	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MG524	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MG526	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PS555	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PS558	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PS557	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Module Code	Information Acquisition	Critical thinking, analysis and synthesis	Self-reflection	Communication Skills: Oral	Communication Skills: Written	Information & Communications Technology (ICT)	Numeracy & Quantitative Skills	Problem Solving & Decision Making	Independent & Self-managed Learning	Working with Others
PS552	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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BM631	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PS650	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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PS604	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PS651	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PS659	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PS664	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PS663	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PS655	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SUBJECT BENCHMARK MAPPING

Mapping of Subject (Psychology) Benchmark Standards to Programme Content

Subject Benchmark Statement: Below is a *summary* of QAA Benchmarks in Psychology 2016. The majority of benchmarks are covered in all modules. However where it is particularly addressed or 'peaks' in specific modules these have been identified

QAA Subject Benchmark Standard PSYCHOLOGY	Programme Outcome(s)	Module Code(s)			
		Level 4	Level 5	Level 6	Level 7
Subject knowledge, understanding and abilities					
Understand the scientific underpinnings of Psychology as a discipline, its historical origins, development and limitations	K4	PS454	PS558	PS655, PS659, PS663, PS664	
Recognise the inherent variability and diversity of psychological functioning and its significance	K5	All PS modules	All PS modules	All PS modules	
Demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas and how they interrelate	K5	All PS modules	All PS modules	All PS modules	
Demonstrate detailed knowledge of several specialised areas and/or applications some of which are at the cutting edge of research in the discipline	K6	All PS modules	PS555, PS557, PS552	All PS modules	
Demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.	T1, K5	All PS modules	All PS modules	All PS modules	
Subject-specific skills					

Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology	C2	All PS modules	All PS modules	All PS modules	
Adopt multiple perspectives and systematically analyse the relationships between them	C3	PS454, PS452, PS450	PS555, PS558	All PS modules	
Detect meaningful patterns in behaviour and evaluate their significance	C3	All PS modules	All PS modules	All PS modules	
Recognise the subjective and variable nature of individual experience	K5	All PS modules	All PS modules	All PS modules	
Pose, operationalise and critique research questions	C4, P4	PS450	PS555	BM634	
Demonstrate substantial competence in research skills through practical activities	C4, P6	PS450	PS555	PS650, PS651, PS657, PS664	
Reason analytically and demonstrate competence in a range of quantitative and qualitative methods	T1, T5, P6, C4,	PS450, PS454	PS555	BM634	
Competently initiate, design, conduct and report on an empirically-based research project under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations	C4	--	PS555	BM634	
Be aware of ethical principles and approval procedures and demonstrate these in relation to personal study, particularly with regard to the research project, and be aware of the ethical context of Psychology as a discipline.	P6, C4, T6,	All PS modules	All PS modules	All PS modules	
Generic and graduate skills					
Communicate effectively. Developing a cogent argument.	C4, P3, T2, T3, T5, K6	All PS modules	All PS modules	All PS modules	

Demonstrate numerical reasoning skills	T1, C2, C3, K5	All PS modules	All PS modules	All PS modules	
Be computer literate.	P2, T1, T4	All PS modules	All PS modules	All PS modules	
Retrieve and organise information effectively. Handle primary source material critically.	C3, C2, K6, K1	PS454, PS452	PS555	All PS modules	
Recognise what is required for effective teamwork.	P5, T2, T6	PS454	--	PS650, PS651	
Take responsibility of their own learning and skill development (incl. personal planning, self-reflection, project management skills)	T2, P5, C1	All PS modules	All PS modules	All PS modules	

Mapping of Subject (Business and Management) Benchmark Standards to Programme Content

Subject Benchmark Statement: Below is a *summary* of QAA Benchmarks in Business and Management 2015. The majority of benchmarks are covered in all modules. However where it is particularly addressed or 'peaks' in specific modules these have been identified.

QAA Subject Benchmark Standard BUSINESS MANAGEMENT	Programme Outcome(s)	Module Code(s)			
		Level 4	Level 5	Level 6	Level 7
Subject knowledge, understanding and abilities					
Graduates should be able to demonstrate relevant knowledge and understanding of organisations, the business environment in which they operate and their management. Programmes emphasise understanding, responding and shaping the dynamic and changing nature of business and the consideration of the future of organisations within the global business environment, including the management of risk	K1 – K3	All level 4 modules	All Level 5 modules	All Level 6 modules	

The interrelationships among and the integration between these areas are very important within the overall student learning experience, and should be demonstrated in the capabilities of successful graduates from all modes of delivery.	K2		BM561 BM562	All level 6 modules	
Organisations: this encompasses the internal aspects, functions and processes of organisations including their diverse nature, purposes, structures, size/scale, governance, operations and management, together with the individual and corporate behaviours and cultures which exist within and between different organisations and their influence upon the external environment	K1 – K3 C1	All level 4 modules	All Level 5 modules	All Level 6 modules	
The business environment: this encompasses the fast pace of change within a wide range of factors, including economic, environmental, cultural, ethical, legal and regulatory, political, sociological, digital and technological, together with their effects at local, national and global levels upon the strategy, behaviour, management and sustainability of organisations.	K1, k3	All level 4 modules	All Level 5 modules	All Level 6 modules	
Management: this encompasses the various processes, procedures and practices for effective management of organisations. It includes theories, models, frameworks, tasks and roles of management, including the management of people and corporate social responsibility, together with rational analysis and other processes of decision making within different organisations.	K1 – K3	MG411 MG414		BM634 BM633	
Subject-specific skills					

Markets: the development, access and operation of markets for resources, goods and services.	K1, P1	MG412	BM561 BM562	MG614	
Marketing and sales: different approaches for segmentation, targeting, positioning generating sales and the need for innovation in product and service design	K1	MG412	BM562		
Customers: management of customer expectations, relationships and development of service excellence	K1		BM561 BM562	BM633	
Finance: the sources, uses and management of finance and the use of accounting and other information systems for planning, control, decision making and managing financial risk.	K1,K2		BM561 BM562		
People: leadership, management and development of people and organisations including the implications of the legal context.	K1,K3	MG411	BM561 BM562	BM633	
Organisational behaviour: design, development of organisations, including cross-cultural issues, change, diversity and values.	K1	MG414		MG633	
Operations: the management of resources, the supply chain, procurement, logistics, outsourcing and quality systems	K1 – K3		BM561	BM633	
Information systems and business intelligence: the development, management, application and implementation of information systems and their impact upon organisations.	K1 P2		BM561 BM562		

Communications: the comprehension and use of relevant communications for application in business and management, including the use of digital tools.	K1 P1,P2		BM561 BM562		
Digital business: the development of strategic priorities to deliver business at speed in an environment where digital technology has reshaped traditional revenue and business models.	K1 – K3	MG412		BM633	
Business policy and strategy: the development of appropriate policies and strategies within a changing environment to meet stakeholder interests, and the use of risk management techniques and business continuity planning to help maximise achievement of strategic objectives	K2, K3		BM561 BM562	BM633	
Business innovation and enterprise development: taking innovative business ideas to create new products, services or organisations including the identification of Intellectual Property and appreciation of its value	K3		BM561 BM562	BM633	
Social responsibility: the need for individuals and organisations to manage responsibly and behave ethically in relation to social, cultural, economic and environmental issues	K3 P6	MG414		BM633	
Generic and graduate skills					
People management: to include communications, team building, leadership and motivating others	T2	MG411	BM561 BM562		
Problem solving and critical analysis: analysing facts and circumstances to determine the cause of a problem and identifying and selecting appropriate solutions.	C1 P4 T1, T5		BM561 BM562	BM634 BM633	

Research: the ability to analyse and evaluate a range of business data, sources of information and appropriate methodologies, which includes the need for strong digital literacy, and to use that research for evidence-based decision-making.	C4 P6 T1, T4		BM561 BM562	BM634 BM631	
Commercial acumen: based on an awareness of the key drivers for business success, causes of failure and the importance of providing customer satisfaction and building customer loyalty	K1	MG412	BM561 BM562	BM633	
Innovation, creativity and enterprise: the ability to act entrepreneurially to generate, develop and communicate ideas, manage and exploit intellectual property, gain support, and deliver successful outcomes.	P1, P3 T2		BM561 BM562		
Numeracy: the use of quantitative skills to manipulate data, evaluate, estimate and model business problems, functions and phenomena	P2 T1			BM633	
Networking: an awareness of the interpersonal skills of effective listening, negotiating, persuasion and presentation and their use in generating business contacts	T2	MG411	BM561 BM562	BM634	
Ability to work collaboratively both internally and with external customers and an awareness of mutual interdependence.	P5	MG414 MG411	BM561 BM562	BM633	
Ability to work with people from a range of cultures	T6	MG411			
Articulating and effectively explaining information	P3 T3		BM561 BM562	BM634	
Building and maintaining relationships.	P5 T2	MG411 MG414	BM561 BM562	BM634	

Communication and listening including the ability to produce clear, structured business communications in a variety of media.	P2 T3	MG412	BM561 BM562	BM634	
Emotional intelligence and empathy.	T6	MG414	BM562	BM634 MG633	
Conceptual and critical thinking, analysis, synthesis and evaluation.	T1			All level 6 modules	
Self-management: a readiness to accept responsibility and flexibility, to be resilient, self-starting and appropriately assertive, to plan, organise and manage time	T2	All level 4 modules	All level 5 modules	All level 6 modules	
Self reflection: self-analysis and an awareness/sensitivity to diversity in terms of people and cultures. This includes a continuing appetite for development.	T2	MG411 MG414	BM561 BM562		

EMPLOYABILITY MAPPING

Module Code	CD Career Development Learning			E Experience			DS Degree Subject Knowledge Understanding & Skills			GS General Skills			EI Emotional Intelligence			RE Reflection & Evaluation			S Self-esteem, Self-confidence & Self-efficacy			
	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	
MG411	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MG412	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MG414	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PS451	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Module Code	CD Career Development Learning			E Experience			DS Degree Subject Knowledge Understanding & Skills			GS General Skills			EI Emotional Intelligence			RE Reflection & Evaluation			S Self-esteem, Self-confidence & Self-efficacy		
	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed
BM533	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MG524	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BM563	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Module Code	CD Career Development Learning			E Experience			DS Degree Subject Knowledge Understanding & Skills			GS General Skills			EI Emotional Intelligence			RE Reflection & Evaluation			S Self-esteem, Self-confidence & Self-efficacy		
	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed	Taught	Practised	Assessed
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